Tate Lambe

Arts Notebook: Activity 3

Music

First Grade

Have the students listen to a piece of instrumental music (choose a piece of music that is easily identifiable as happy or sad if this is the first activity of this kind the students are doing). They will write a story, poem, or song based on this piece of art. Have the students share their composition with the class. How did the compositions differ? Were any similar? Time permitting students can continue to reflect through writing in their writing notebooks.

**L.A. Goal 4:** The learner will apply strategies and skills to create oral, written, and visual texts.

Objective 4.04

Extend skills in using oral and written language:

* engaging in more extended oral discussions.
* producing written products.

Objective 4.06

Compose a variety of products (e.g., stories, journal entries, letters, response logs, simple poems, oral retellings).

**Music:**

[Goal 6](http://www.learnnc.org/scos/2001-MUS/0001/06/) The learner will listen to, analyze, and describe music.

Objective 6.06

Show respect while listening to and analyzing music.

[Goal 7](http://www.learnnc.org/scos/2001-MUS/0001/07/) The learner will evaluate music and music performances.

Objective 7.01

Explain personal reactions to musical works.